

SAINT CLARET COLLEGE, ZIRO

DEPARTMENT OF GEOGRAPHY

**PROGRAMME OUTCOMES (POs), PROGRAMME SPECIFIC OUTCOMES (PSOs)
AND COURSE OUTCOMES (COs) - NEP 2020**

Name of the Programme: B.A. Geography

1.1 Programme Outcomes (POs)

The students who complete three years of undergraduate study in Geography will be inculcating knowledge of essential concepts of physical and human geography together with appropriate techniques such as field knowledge, use of advanced tools and techniques for better comprehension of space and society, etc.

- PO1.** Students can use Geographical understanding and practical experiences in their day-to-day life.
- PO2.** They can apply the statistical and GIS & RS knowledge for environmental management and can help in the planning and development of their locality.
- PO3.** Communicate the results of studies undertaken in an academic field accurately in a range of different contexts using the main concepts, constructs and techniques of the subject(s).
- PO4.** Apply one's disciplinary knowledge and transferable skills to new/unfamiliar contexts, rather than replicate curriculum content knowledge, to identify and analyse problems and issues and solve complex problems with well-defined solutions.
- PO5.** Demonstrate subject-related and transferable skills that are relevant to some of the job trades and employment opportunities.

1.2 Programme Specific Outcomes (PSOs)

- PSO1.** Students can apply their academic field of Geography, its different branches and applications, and its linkages with related disciplinary areas/subjects; and (ii) procedural knowledge that creates different types of professionals related to the disciplinary/subject area of Geography, including professionals engaged in research and development, teaching and government/public service.
- PSO2.** Apply the knowledge of Geography in formulating and tackling Geography-related problems and identifying and applying appropriate Geographical principles and methodologies to solve a wide range of problems associated with the Physical Environment.
- PSO3.** Plan and execute Geography-related experiments or field investigations, analyse and interpret data/information collected using appropriate methods, including the use of appropriate software, and report accurately the findings of the experiment/field investigations.
- PSO4.** Demonstrate relevant generic skills and global competencies such as (i) problem-solving skills that are required to solve different types of Geographical issues and events with

well-defined solutions, and tackle open-ended problems that may cross disciplinary-area boundaries; (ii) investigative skills, including skills of independent investigation of Environmental issues and problems; (iii) communication skills involving the ability to listen carefully, to read texts and research papers analytically and to present complex information concisely to different groups/audiences; (iv) ICT skills & GIS and RS Applications; and (v) personal skills such as the ability to work both independently and in a group.

PSO5. Demonstrate professional behaviour such as (i) being objective, unbiased and truthful in all aspects of work and avoiding unethical behaviour such as fabricating, falsifying, or misrepresenting data or committing plagiarism; (ii) the ability to identify the potential ethical issues in work-related situations; and (iii) promoting safe learning and working environment.

1.3 Course Outcomes (COs) relating to various courses offered in B.A. Geography

GEOG-CC-1001: PHYSICAL GEOGRAPHY

CO1. Describe the perspective on various concepts of physical geography

CO2. Discuss the comprehensive knowledge of applicability and usage.

GEOG-MC-1001: PHYSICAL GEOGRAPHY

CO1. Describe the perspective on various concepts of physical geography

CO2. Discuss the comprehensive knowledge of applicability and usage.

GEOG-SEC-1001: FUNDAMENTALS OF CARTOGRAPHY

CO1. The learners will have the ability to read and prepare maps.

CO2. Analyse the locational and spatial aspects of the earth's surface.

CO3. To understand the utility and significance of maps for regional development and decision-making.

GEOG-CC-2001: HUMAN GEOGRAPHY

CO1. How the human, physical, and environmental components of the world interact with economic processes such as globalization, trade etc.

CO2. The learners will have the ability to gain insight on the social, economic and cultural aspects of regions.

GEOG-MC-2001: HUMAN GEOGRAPHY

CO1. How the human, physical, and environmental components of the world interact with economic processes such as globalization, trade etc.

CO2. The students will be able to gain insight on the social, economic and cultural aspects of regions.

GEOG-SEC-2001: REMOTE SENSING

CO1. The students will have the capacity to appreciate the strength and applications of remote sensing.

CO1. Describe the resources, their location and availability on the maps.

SAINT CLARET COLLEGE ZIRO