

SAINT CLARET COLLEGE (AUTONOMOUS), ZIRO

(Affiliated to Rajiv Gandhi University, Doimukh)

ARUNACHAL PRADESH



DEGREE PROGRAMME

B.A. PSYCHOLOGY

(Offered as per NEP 2020)

SYLLABUS

(Effective from the academic year 2024 – 2025)

SAINT CLARET COLLEGE (AUTONOMOUS), ZIRO,
(Affiliated to Rajiv Gandhi University, Doimukh, Arunachal Pradesh)

DEPARTMENT OF PSYCHOLOGY

B.A. DEGREE: PSYCHOLOGY

COURSES OF STUDY OFFERED FOR SEMESTERS 1 AND 2

(Effective from the Academic Year 2024-2025)

(As per NEP 2020)

Subject Code	Title of Course	Credits	Total Hours			Exam Hours	Marks		
			Lecture Hours (L)	Tutorial Hours (T)	Practical Hours (P)		Continuous Assessment	End Semester	Maximum
Semester - 1									
24PY/CC/FP14	Foundations of Psychology-I	4	3	1	2	3	20	80	100
24PY/MC/GP14	General Psychology	4	4	0	0	3	20	80	100
24PY/MD/PA13	Introduction to Psychological Aid	3	3	0	0	3	20	80	100
24PY/SE/EI13	Emotional Intelligence	3	3	0	0	3	20	80	100
Semester - 2									
24PY/CC/FP24	Foundations of Psychology-II	4	3	1	2	3	20	80	100
24PY/MC/PW24	Psychology at Work	4	4	0	0	3	20	80	100
24PY/MD/YG23	Youth, Gender and Identity	3	3	0	0	3	20	80	100
24PY/SE/SW23	Scientific Writing Skills	3	3	0	0	3	20	80	100

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(As per NEP 2020)

FOUNDATIONS OF PSYCHOLOGY-I

CODE: 24PY/CC/FP14

CREDITS: 4
L T P: 3 0 2
TOTAL HRS: 75

LEARNING OBJECTIVES:

1. To provide a basis for thinking about psychological questions and an overview of the different specialized areas of Psychology that one might choose to study in more depth in the future.
2. To introduce the key concept with an emphasis on the applications of Psychology in everyday life.

COURSE OUTCOMES:

1. Developed an understanding and conceptual framework of Psychology as a discipline.
2. Explore the scope and the field of Psychology.
3. Developed familiarity with basic concepts and application of foundational themes of study in Psychology such as learning, memory, attention, perception, thinking.
4. Developed an understanding about human emotion and motivation and its application in human life.

Unit 1: Introduction to Psychology

(13 hrs)

- 1.1. Nature and Scope of Psychology: Definition, Scope of Psychology.
- 1.2. Schools and Fields of Psychology.
- 1.3. Methods of Psychology.

Unit 2: Learning and Memory

(12 hrs)

- 2.1. Learning: Nature and Definition of Learning, Principles and Application of Classical Conditioning, Instrumental Learning, Observational Learning.
- 2.2. Memory: Definition and Models of Memory, Forgetting, Strategies for Improving Memory.

Unit 3: Attention and Perception

(10 hrs)

- 3.1. Attention: Nature, Definition, and Theories.
- 3.2. Perception: Definition, Processes, and Laws of Perception.

Unit 4: Motivation and Emotion**(10 hrs)**

- 4.1. Motivation: Definition, Nature, and Types.
- 4.2. Emotion: Definition, Nature, and Elements of Emotions.

RECOMMENDED READINGS:

1. Banyard, P., Davies, M.N.O., Norman, C. & Winder, B. (Eds.) (2010). Essential Psychology: A Concise Introduction. New Delhi: SAGE Publications.
2. Baron, R. & Misra, G. (2014). Psychology. New Delhi: Pearson.
3. Ciccarelli, S. K. & White, J. N. & Misra, G. (2018). Psychology. New Delhi: Pearson Education.
4. Holt, N., Bremner, A., Sutherland, E., Vliek, M. and Passer, M., & Smith, R. (2015). Psychology: The Science of Mind and Behaviour. London: Tata McGraw-Hill.
5. Morgan, C T., King, R., Weisz, J. & Schopler, J. (2017). Introduction to Psychology (7th Ed). McGraw Hill.

SUGGESTED PRACTICAL WORK**(Practical Hours-30 hrs)**

Any two practical from the following:

1. Muller-Lyer Illusion
2. Proactive/Retroactive Interference
3. Zeigarnik Effect
4. Transfer of Learning

SCHEME OF EVALUATION: (THEORY)**CONTINUOUS INTERNAL ASSESSMENT (CIA): 20 marks**

Written Test : 20 marks

Duration of test : 1 hr

Third Component : Assignment / Quiz /Seminar / Project work, etc. (Any one only)

END SEMESTER EXAMINATION:**QUESTION PAPER PATTERN: (THEORY- 60 marks)**

Duration 2 hrs

Section A: 2 x 5 = 10 marks (2 out of 4 to be answered)

Section B: 2 x 10 = 20 marks (2 out of 4 questions to be answered)

Section C: 2 x 15 = 30 marks (2 out of 4 questions to be answered)

SCHEME OF EVALUATION: (PRACTICUM - 20 marks)

Full Marks: 20

Internal: 10 marks (Experiment Conduction: 5 marks, Report Writing: 5 marks)

Viva Voce: 10 marks (External - 10 mins)

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B.A. DEGREE: PSYCHOLOGY

SYLLABUS

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(As per NEP 2020)

GENERAL PSYCHOLOGY

CODE: 24PY/MC/GP14

CREDITS: 4

L T P: 4 0 0

TOTAL TEACHING HRS: 60

LEARNING OBJECTIVES:

1. The goal of this course is to introduce the student to the general principles of Psychology.
2. This course is designed to provide student with a basis for thinking about psychological questions and with an overview of the different specialized areas of Psychology that one might choose to study in more depth in the future.

COURSE OUTCOMES:

1. Learn and develop knowledge of the basic concepts in Psychology.
2. Advance skills for applying psychological knowledge to real life situations so as to improve interpersonal interactions and adjustment in life.
3. Understand the human developmental process and stages in various context.
4. Understand challenges and issues of development in global and Indian context.

Unit 1: Orientation to Psychology (15 hrs)

- 1.1. Definition, Nature, Fields and Applications of Psychology in Everyday Life.
- 1.2. Basic Concepts of Sensation, Perception and Attention.
- 1.3. Basic Concepts of Learning, Memory and Problem Solving.

Unit 2: Psychology of Individual Differences (15 hrs)

- 2.1. Personality: Definition, Nature and Types of Personality.
- 2.2. Intelligence: Definition, Nature and Types of Intelligence.
- 2.3. Emotional Intelligence and its Assessment.

Unit 3: Understanding Developmental Processes (15 hrs)

- 3.1. Meaning, Definition, Nature and Stages of Development.
- 3.2. Role of Family and Society.
- 3.3. Determinants of Developmental Changes: Nature and Nurture.

Unit 4: Developmental Changes and Adjustments (15 hrs)

- 4.1. Adolescents and Adulthood.

4.2. Developmental Changes and Adjustments, Developmental Delay.

4.3. Issues and Challenges in Various Stages, Successful Ageing.

RECOMMENDED READINGS:

1. Ciccarelli, S. K & Meyer, G.E (2008). Psychology (South Asian Edition). New Delhi: Pearson.
2. Feldman. S. R. (2009). Essentials of Understanding Psychology (7th Ed.) New Delhi: Tata McGraw Hill.
3. Michael, W., Passer, Smith, R.E. (2007). Psychology: The Science of Mind and Behaviour. New Delhi: Tata McGraw- Hill.
4. Carducci, B.J. (2009). The Psychology of personality. Vid points, research and application. Hong Kong: Wiley Blackwell.
5. Feist, J. Feist, G.J. & Herman, T.A. R.W. (2018). Theories of personality. Tata McGraw Hill.

SCHEME OF EVALUATION:

CONTINUOUS INTERNAL ASSESSMENT: 20 marks

Written Test : 20 marks

Duration of test : 1 hr

Third Component : Assignment / Quiz /Seminar / Project work, etc. (Any one only)

END SEMESTER EXAMINATION: 80 marks

QUESTION PAPER PATTERN:

Duration of Test: 3 hrs

Section A: 4 x 5 = 20 marks (4 out of 6 to be answered)

Section B: 3 x 10 = 30 marks (3 out of 5 questions to be answered)

Section C: 2 x 15 = 30 marks (2 out of 4 questions to be answered)

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INTRODUCTION TO PSYCHOLOGICAL AID

CODE: 24PY/MD/PA13

CREDITS: 3

L T P: 3 0 0

TOTAL TEACHING HOURS: 45

LEARNING OBJECTIVES:

1. The goal of this course is to introduce concept of mental health and psychological support.
2. To provide an overview of the different mental health services and its awareness among affected population.

COURSE OUTCOMES:

1. Understood the status of mental health problem in India and the world.
2. Sensitized and be able to create mental health awareness amongst students.
3. Learned to provide psychological first aid to people.
4. Understood and be able to enhance positive mental health and wellbeing.

Unit 1: Mental Health

(15 hrs)

- 1.1. Concept of Mental Health, Definition and General Scenario.
- 1.2. Issues of Mental Health in India and the Globe.
- 1.3. Importance of Mental Health, Challenges and Stigma.

Unit 2: Mental Health Issues: Anxiety and Depression

(15 hrs)

- 2.1. Anxiety: Signs and Symptoms, Types and Nature.
- 2.2. Depression: Signs and Symptoms, Types and Nature.
- 2.3. Mental Health Issues in Adolescence and Young Adults.

Unit 3: Reaching Out and Initial Help

(15 hrs)

- 3.1. Stress: Meaning, Nature, Signs and Symptoms, Effects and Stress Models.
- 3.2. Psychological Support: Management of Stress, Anxiety, Depression and Anger.
- 3.3. Psychological Aid: Utilizing the RAPID Model.

RECOMMENDED READINGS

1. Butcher, J.N., Hooly, J. M, Mineka, S. & Dwivedi, C.B (2017). Abnormal Psychology. New Delhi: Pearson.

2. Muir-Cochrane, E., Barkway, P. & Nizette, D. (2018). Pocketbook of Mental Health (3rd Edition). Elsevier.
3. Snider, Leslie and WHO (2011). Psychological First Aid: Guide for Field Workers. (Retrieved from:
http://www.aaptuk.org/downloads/Psychological_first_aid_Guide_for_field_workers.pdf).
4. WHO (2003). Investing in Mental Health. (Retrieved from:
https://www.who.int/mental_health/media/investing_mnh.pdf).

SCHEME OF EVALUATION:

CONTINUOUS INTERNAL ASSESSMENT: 20 marks

Written Test	:	20 marks
Duration of test	:	1 hr
Third Component	:	Assignment / Quiz / Seminar / Project work, etc. (Any one only)

END SEMESTER EXAMINATION: 80 marks

QUESTION PAPER PATTERN:

Duration of Test: 3 hrs

Section A: 4 x 5 = 20 marks (4 out of 6 to be answered)

Section B: 3 x 10 = 30 marks (3 out of 5 questions to be answered)

Section C: 2 x 15 = 30 marks (2 out of 4 questions to be answered)

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EMOTIONAL INTELLIGENCE

CODE: 24PY/SE/EI13

CREDITS: 3

L T P: 3 0 0

TOTAL TEACHING HOURS: 45

LEARNING OBJECTIVES:

1. To introduce the concept of emotional intelligence, its models and components.
2. To understand the significance of emotional intelligence in self-growth and building effective relationships and how to measure it scientifically.

COURSE OUTCOMES:

1. Developed theoretical understanding about emotional intelligence and how to enhance it.
2. Built self-awareness, self-management, social awareness & relationship.
3. Discovered personal competence and techniques of building emotional intelligence, emotional regulation.
4. Gained insights into establishing positive relationships with peers and significant others in global and local context.

Unit 1: Fundamentals of Emotional Intelligence

(15 hrs)

- 1.1. Nature and Significance of Emotional Intelligence.
- 1.2. Models of Emotional Intelligence: Ability, Trait and Mixed Models.
- 1.3. Building Blocks of Emotional Intelligence: Self-awareness, Self-management, Social Awareness, and Relationship Management.

Unit 2: Personal Competence

(15 hrs)

- 2.1. Self-Awareness: Observing and Recognizing One's Own Feelings, Knowing One's Strengths and Areas of Development.
- 2.2. Self-Management: Managing Emotions, Anxiety, Fear, and Anger.

Unit 3: Emotional Intelligence: Measurement and Development

(15 hrs)

- 3.1. Measures of Emotional Intelligence
- 3.2. Strategies to Develop and Enhance Emotional Intelligence.
- 3.3. Emotional Literacy.

RECOMMENDED READINGS

1. Deshotel, K (2020). Emotional Intelligence 2.0. Ingram Spark.

2. Stein, S. J., & Book, H. E. (2011). The EQ edge: Emotional intelligence and your success. John Wiley & Sons.
3. Oswell, M. L. (2019). Emotional Intelligence. Book ship company.
4. Goleman, D. (1995). Emotional Intelligence, Bloomsbury Publishing India Pvt. Ltd. L
5. Bar-On, R., & Parker, J.D.A.(Eds.) (2000). The handbook of emotional intelligence. San Francisco, California: Jossey Bros.
6. Sternberg, R. J. (Ed.). (2000). Handbook of intelligence. Cambridge University Press.

SCHEME OF EVALUATION:

CONTINUOUS INTERNAL ASSESSMENT: 20 marks

Written Test	:	20 marks
Duration of test	:	1 hr
Third Component	:	Assignment / Quiz /Seminar / Project work, etc. (Any one only)

END SEMESTER EXAMINATION: 80 marks

QUESTION PAPER PATTERN:

Duration of Test: 3 hrs

Section A: 4 x 5 = 20 marks (4 out of 6 to be answered)

Section B: 3 x 10 = 30 marks (3 out of 5 questions to be answered)

Section C: 2 x 15 = 30 marks (2 out of 4 questions to be answered)

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FOUNDATIONS OF PSYCHOLOGY- II

CODE: 24PY/CC/FP24

CREDITS: 4
L T P: 3 0 2
TOTAL HRS: 75

LEARNING OBJECTIVES:

1. To introduce the student to the historical antecedents of Psychology.
2. To provide student with a basis for thinking about psychological questions including indigenous psychological growth.

COURSE OUTCOMES:

1. Building an understanding about the theories and historical development of Psychology.
2. Building understanding about human psyche from Psychoanalytical approaches.
3. Building understanding about human psyche from Behavioural approaches.
4. Understanding the historical roots and key features of Indian Psychology.

Unit 1: Development of Psychology as a Discipline (12 hrs)

- 1.1. Historical Roots: Structuralism and Functionalism
- 1.2. Contribution to the Development of Psychology: Titchener and William James

Unit 2: Psychodynamic Psychology (11 hrs)

- 2.1. Freudian Psychoanalysis: Structure, Dynamics and Developmental Stages.
- 2.2. Neo-Freudian Psychoanalysis: Carl Jung's Theory and Adler's Theory

Unit 3: Behaviouristic Orientation to Psychology (11 hrs)

- 3.1. Developments in Behaviourism (Watson)
- 3.2. Neo-Behaviouristic Traditions (Pavlov and Skinner).

Unit 4: Psychology in India (11 hrs)

- 4.1 Psychology in India: History and Major Works of Psychology in India
- 4.2 Current Status of the Discipline and Emergence of Indian Psychology

RECOMMENDED READINGS

1. Brennan, J. F. (2005). History and systems of Psychology. Delhi, India: Pearson Education.
2. Ciccarelli, S.K., Meyer, G. E. & Misra, G. (2013). Psychology: South Asian Edition. New Delhi: Pearson Education.

3. Cornelissen, R. M. M., Misra, G., & Varma, S. (Eds.) (2011). Foundations of Indian Psychology— Theories and Concepts (Vol. 1). New Delhi, India: Pearson.
4. Misra, G., & Mohanty, A. K. (Eds.) (2002). Perspectives on Indigenous Psychology. New Delhi, India: Concept Publishing Company.
5. Pickren, W, E. & Rutherford, A. (2010). A History of Modern Psychology in Context. New Jersey: John Wiley.
6. Wade, C., & Tavis, C. (2006). Psychology. Upper Saddle River, NJ: Pearson Education Inc.

SUGGESTED PRACTICAL WORK

(Practical Hours: 30 hrs)

Any two practical from the following:

1. Intelligence Test, Personality Test
2. Cognitive Style Test
3. Adjustment Test

SCHEME OF EVALUATION:

CONTINUOUS INTERNAL ASSESSMENT: 20 marks

Written Test : 20 marks

Duration of test : 1 hr

Third Component : Assignment / Quiz /Seminar / Project work, etc. (Any one only)

END SEMESTER EXAMINATION:

QUESTION PAPER PATTERN: (THEORY - 60 marks)

Duration of Test: 2 hrs

Section A: 2 x 5 = 10 marks (2 out of 4 to be answered)

Section B: 2 x 10 = 20 marks (2 out of 4 questions to be answered)

Section C: 2 x 15 = 30 marks (2 out of 4 questions to be answered)

SCHEME OF EVALUATION: (PRACTICUM - 20 marks)

Full Marks: 20

Internal: 10 marks (Experiment Conduction: 5 marks, Report Writing: 5 marks)

Viva Voce: 10 marks (External – 10 mins)

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PSYCHOLOGY AT WORK

CODE: 24PY/MC/PW24

CREDITS: 4

L T P: 4 0 0

TOTAL TEACHING HRS: 60

LEARNING OBJECTIVES:

1. To enable the student to understand principles of human interaction at workplace.
2. To familiarize students about factors determining an effective workplace behaviour.
3. To develop an understanding of communication in organisations.

COURSE OUTCOMES:

1. Understanding the meaning and basic principles of human behaviour at workplace settings.
2. Knowing how to apply the knowledge of Psychology to the real work settings.
3. Learning how to apply communication skills in organizations and applying the same in working milieu.
4. Understanding concept of leadership and its importance in effective organization specially in Indian context.

Unit 1: Introduction to Workplace Psychology (15 hrs)

- 1.1. Nature, Scope and Brief History of Organizational Psychology.
- 1.2. Contemporary Trends and Challenges in Workplace Psychology in Indian Perspective.
- 1.3. Organisational Needs for Achieving the Viksit Bharat Goals.

Unit 2: Work Motivation (15 hrs)

- 2.1. Meaning and Definition of Work Motivation.
- 2.3. Applications of Work Motivation: Job Characteristics, Model and Job Re-Design.
- 2.3. Models and Theories: Maslow, Herzberg and Goal Setting.

Unit 3: Communication in Organizations (15 hrs)

- 3.1. Definition and Nature of Communication, Communication Process
- 3.2. Purpose of Communication in Organizations
- 3.3. Barriers to Effective Communication and Managing Communication

Unit 4: Leadership (15 hrs)

- 4.1 Definition, Nature and Types of Leaders

4.2 Early Approaches to Leadership: Trait and Behavioural Theories

4.3 Contemporary Approaches to Leadership: Transformational & Transactional Leadership

RECOMMENDED READINGS

1. Greenberg, J. & Baron, R.A. (2007). Behaviour in Organizations (9th Ed.). India: Dorling Kindersley.
2. Robbins, S. P. & Judge, T.A. (2008). Essentials of Organizational Behaviour (9th Ed). New Delhi: Prentice Hall of India.
3. Luthans, F. (2009). Organisational Behaviour, New Delhi: McGraw Hill.
4. Aamodt, M.G. (2016). Industrial/Organisational Psychology. An applied approach. Boston: Cengage Learning.
5. Pareek, U. (2007). Understanding Organizational Behaviour, New Delhi: Oxford University Press.
6. Pareek, U. & Gupta, R.K. (2010). Organizational Behaviour, New Delhi: Tata McGraw Hill.

SCHEME OF EVALUATION:

CONTINUOUS INTERNAL ASSESSMENT: 20 marks

Written Test : 20 marks

Duration of test : 1 hr

Third Component : Assignment / Quiz /Seminar / Project work, etc. (Any one only)

END SEMESTER EXAMINATION: 80 marks

QUESTION PAPER PATTERN:

Duration of Test: 3 hrs

Section A: 4 x 5 = 20 marks (4 out of 6 to be answered)

Section B: 3 x 10 = 30 marks (3 out of 5 questions to be answered)

Section C: 2 x 15 = 30 marks (2 out of 4 questions to be answered)

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YOUTH, GENDER AND IDENTITY

CODE: 24PY/MD/YG23

CREDITS: 3

L T P: 3 0 0

TOTAL TEACHING HRS: 45

LEARNING OBJECTIVES:

1. To introduce the concept of role of youth, gender and identity among students.
2. To provide awareness about the major issues related to youth, gender and identity.

COURSE OUTCOMES:

1. Understanding the transitory phase of youth, the issues surrounding it and thereby developing sensitivity among the youth of today.
2. Developing an appreciation of the multiple influences that mould the identity of today's youth.
3. Understanding issues related to youth, gender identity and its context in Indian society.
4. Develop traits necessary to balance out prejudice and any gender disparity in the society.

Unit 1: Introduction (15hrs)

- 1.1. Meaning, Definition and Concepts of Youth, Gender and Identity.
- 1.2. Recent Trends and Challenges among Youth, Gender Equality and Legal Rights.

Unit 2: Youth and Identity (15hrs)

- 2.1. Mental, Emotional and Behavioural Needs of Youth.
- 2.2. Family, Peer Group Identity, Workplace Identity and Relationships; Youth Culture.
- 2.3. Role of Youth in Nation Building & Achieving the Goals of Viksit Bharat.

Unit 3: Issues Related to Youth, Gender and Identity (15hrs)

- 3.1. Youth, Gender and Violence; Issues of Sexuality in Youth.
- 3.2. Prejudice, Stereotype and Discrimination among Youths.

RECOMMENDED READINGS

1. Berk, L. E. (2010). Child Development (9th Ed.). New Delhi: Prentice Hall.
2. Baron, R.A., Byrne, D. & Bhardwaj, G (2010). Social Psychology (12th Ed). New Delhi: Pearson.

3. Sharma, N., & Chaudhary, N. (2009). Human development: Contexts and Processes. In G. Misra (Ed.), Psychology in India, Vol 1: Basic Psychological Processes and Human Development. India: Pearson.
4. Srivastava, A. K. (Ed) (1997). Child Development: An Indian Perspective. New Delhi: NCERT.
5. Feldman, R.S. & Babu, N. (2011). Discovering the life span. New Delhi, India: Pearson.
6. Georgas, J. Berry, J.W., Van de Vijver, F.J. Kagitcibari, C., & Poortings, Y.H. (Eds.) (2006). Families across cultures: A 30-nation psychological study. New York: Cambridge University Press.

SCHEME OF EVALUATION:

CONTINUOUS INTERNAL ASSESSMENT: 20 marks

Written Test	:	20 marks
Duration of test	:	1 hr
Third Component	:	Assignment / Quiz /Seminar / Project work, etc. (Any one only)

END SEMESTER EXAMINATION: 80 marks

QUESTION PAPER PATTERN:

Duration of Test: 3 hrs

Section A: 4 x 5 = 20 marks (4 out of 6 to be answered)

Section B: 3 x 10 = 30 marks (3 out of 5 questions to be answered)

Section C: 2 x 15 = 30 marks (2 out of 4 questions to be answered)

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SCIENTIFIC WRITING SKILLS

CODE: 24PY/SE/SW23

CREDITS: 3

L T P: 3 0 0

TOTAL TEACHING HRS: 45

COURSE OBJECTIVES:

1. To provide information about basic computing skills on MS Excel and MS Office.
2. To learn data entry, data handling and statistical analysis in various data analytic software.

COURSE OUTCOMES:

1. Knowing basic computational skills like working with MS Excel, creating spread sheets and computing data.
2. Preparing the data for subsequent statistical treatment or analysis
3. Becoming aware about software available for quantitative analysis.
4. Develop the logical understanding of the citation and referring style as per discipline requirement.

Unit 1: Introduction to MS Excel and MS Power Point (15hrs)

- 1.1. Creating Spreadsheets, Organizing and Computing Data, Usage of Graphs and Plots.
- 1.2. Preparing Power Point Presentation.

Unit 2: Introduction to Quantitative Analysis Tools (15hrs)

- 2.1. Familiarization to Open Access Statistical Software's Popularly used in Social Sciences.
- 2.2. Data Entry, Data Cleaning, Defining Variables and Application of Tools in Analysis.

Unit 3: Reporting Results (15hrs)

- 3.1. Referencing in APA Style.
- 3.2. Drafting of Report, Preparation of Tables, Graphs etc. as per APA & Manuscript Preparation in APA Style.

RECOMMENDED READINGS

1. Asthana, H.S. & Bhushan, Braj (2007). Statistics for social sciences (with SPSS applications). New Delhi: Prentice Hall of India.
2. Field, A. (2009). Discovering Statistics using SPSS (3rd Ed). New Delhi: Sage.
3. King, B.M. & Minium, E.W, (2007). Statistical Reasoning in the Behavioral Sciences (5th Ed.). USA: John Wiley & Sons.

4. Mohanty, B. & Misra, S. (2015). Statistics for behavioural and social sciences. New Delhi: Sage Publications.
5. Howell, D. C. (2014). Fundamental Statistics for the Behavioural Sciences, (9th Edition), Cengage Learning.

SCHEME OF EVALUATION:

CONTINUOUS INTERNAL ASSESSMENT: 20 marks

Written Test : 20 marks

Duration of test : 1 hr

Third Component : Assignment / Quiz / Seminar / Project work, etc. (Any one only)

END SEMESTER EXAMINATION: 80 marks

QUESTION PAPER PATTERN:

Duration of Test: 3 hrs

Section A: 4 x 5 = 20 marks (4 out of 6 to be answered)

Section B: 3 x 10 = 30 marks (3 out of 5 questions to be answered)

Section C: 2 x 15 = 30 marks (2 out of 4 questions to be answered)